



Council

Notice of Meeting

Date: Thursday May 14, 2015

Time: 4:30 PM – 6:30 PM

Place: Needles Hall - room 3001

AGENDA

Time	Open Session	Page	Action
4:30	1. Agenda/Additional Agenda Items		Decision
4:35	2. Chair's Remarks Robert's Rules of Order		Information
4:45	3. Appointment of Council Speaker		Decision
	Consent Agenda*		
4:50	BIRT Council approves and/or receives for information by consent items #4 & #5 of the agenda.		Decision
	4. Approval of the minutes from the previous meeting.	3	Decision
	5. Executive Reports	8, 10, 12, 13, 14	Information
	Regular Agenda		
4:55	6. Appointment of New Councillors BIRT Council approves the appointments of new Councillors omnibus.		Information/ Decision
5:00	7. Presentation on Course Evaluation Project (Mark Seasons)		Information/ Discussion
5:30	8. Q&A- to Executive Reports (<i>oral reports</i>) 9. Get Out The Vote Campaign (Kristen Leal)		Discussion
5:40	BIRT Council approves the GSA-UW support and participation in the Canadian Alliance of Student Associations' "Get Out The Vote Campaign" for the upcoming federal election.		Decision
5:50	10. OGSA – University Funding Reform Consultation (Mike Makahnouk)	15	Information/ Discussion
6:05	11. Health and Dental Plan Fees for Fall 2015		Information
6:10	12. Chief Returning Office (CRO) Open Position		Information

6:15	13. Other Business	Information/ Discussion
6:25	14. Confidential Session <i>(if required)</i>	
6:30	15. Adjournment	Decision

*To allow council to complete a number of matters quickly and to devote more of its attention to major items of business, the agenda has been divided between items that are to be approved and/or received for information by consent and those that are to be presented individually for discussion and decision and/or information. A consent agenda is not intended to prevent discussion of any matter by the council, but items listed under the consent sections will not be discussed at the meeting unless a councilor so requests. Councillors are supplied with the appropriate documentation for each item and all items will be approved by means of one omnibus motion. The Council will then move immediately to consideration of the items on the regular agenda.

Matthew Perrone,
GSA Student Affairs Officer, Chair

May 07, 2015



COUNCIL MEETING

Date: Wednesday January 14, 2015

Time: 4:00 PM – 6:00 PM

Location: Green Room, GH

MINUTES

Attendance

Councillors:	Present	On-line	Regrets	Absent
Sonia Rahman, VP Internal, Chair			X	
Maryam Shahtaheri, President	X			
Coleen Even, VP Comm & Events	X			
Ghazal Memartoluie, VP External	X			
Robert Henderson, VP Student Affairs	X (late)			
Maya D'Alessio, Director			X	
Connor Hart, Director			X	
Michael Makahnouk, Director	X (chair)			
Michael Piazza, Director	X			
Ahmed Abdel Aziz, ECE				X
Allison Mascella, Economics	X			
Celia Huang, Sociology & Legal	X			
Chris Burke, Environment GSA	X			
Christina Chan, Architecture	X			
David Pomaranski, Physics & Astronomy	X			
Gah-Jone, Optometry	X			
Iain Wallace, Biology				X
Jamie Sewell, Philosophy				X
Janelle Salhanha, Peace & Conflict				X
Jessy Parokaran Varghese, Kin				
John Doucette, Computer Science	X			
Joseph Buscemi, History			X	
Josh Reveendran Mech & Mech Eng.	X			
Jumana Shahzadeh, Management Science				X
Kristen Leal, Earth & Env. Sciences	X			
Laura Coakley, French Studies	X			
Matthew Perrone, Civil & Env. Eng	X			
Naijink Kang, Applied Math				X
Nathalie Moon, Stats & Act Science	X			
Nawaz Ahmed, Pharmacy				X
Phil Miletic, English	X			
Puneet Sharma, Applied Math OR				X
Ryan Amos, Chemistry	X			
Sonja Senthonar, SPHHS				X
Tim Leshuk, Chemical Engineering	X			
Ty Ghaswala, Pure Mathematics	X			
NON-VOTING Members				
Muyiwa Ogunlaja, At-Large				X
Krista Mathias, resource	X			
Rose Vogt, General Mgr. (minutes)	X			

Vogt will act as Secretary and advised that quorum is present. Sonia Rahman, the chair sent regrets and Michael Makahnouk is nominated to take the chair. The meeting is called to order at 4:07 PM.

1. The agenda is approved. (Ghaswala/Even)
The numbering of the items on the agenda need to be corrected.
Item 7 (as presented on the agenda) is removed.
Motion to appoint Makahnouk to Chair for this meeting and to approve the agenda with the addition of an item of Other Business for Gah-Jone, Optometry is approved.

CONSENT AGENDA

BIRT Council approves and/or receives for information by consent items 2-4 of the agenda. (Piazza/Doucette). Approved unanimously.

2. Approval of the minutes of the October 20, 2014 meeting
3. Approval of the minutes of the special meeting November 11, 2014
4. Executive Reports.

REGULAR AGENDA

5. Appointments and Resignations
(Piazza/Memartoluie) Motion to approve appointments and resignations to Council.
Council accepts Matthew Edwards' resignation as Councillor for Chemistry.
Ryan Amos is appointed as Councillor for Chemistry.
D.J. Houle is appointed as Councillor for Classical Studies.
Laura Coakley is appointed Councillor for French Studies.

Additionally,
Natalie Moon is representing Status & Actuarial Studies.
Josh Raveendran is representing Mechanical Engineering.
Krista Mathias is serving as a resource to Council.

6. Q & A – to the Executive Reports
At the request of Doucette, each executive provided a brief summary of their most important work/projects. Shahtaheri is working on committees that have confidential information at this time, but will report when it is possible to do so. Even is working on the Student Services Ancillary Fee Committee. Vogt provided a summary on behalf of Rahman, who was absent.
7. Referendum, R. Vogt
New information was received from the lawyer and in respect to the GSA corporate documents. Basically constitutional corporate documents consist of

Articles of Incorporation and Articles of Amendment (our Letters Patent and Supplementary Letters Patent), and Bylaws. These documents were submitted to the ministry in 1972 and 1982, when the name of the “Graduate Club” was changed to “Graduate Student Association-University of Waterloo”. In 1997, a document was adopted called the GSA Constitution, which included wordings and statements from both the Letters Patent, Supplementary Letters Patent, and the Bylaws. This constitutional document is not part of the initial incorporating documents.

The intent of this document is unclear, but may have been developed as a commitment to members (mission, values, vision?), prelude to the split in the GSA Fee, or a commitment to the continuation of the Association in the event that the Graduate House would cease to operate. Or in some sense all of these factors.

The result is that the document was adopted by a referendum and the only way to amend the document is by referendum. The document itself does not have authority to change the LP, SLP, or bylaws. Over the years, the GSA faced challenges for updating documents that conflict with this document. The model is inefficient.

Changes to corporate law are forcing the GSA to update its corporate documents, and this is the opportunity to “clean up” and re-structure the governance model of the GSA, this being documentation and governance structure. By this the authority of the corporation sits with the Board of Directors.

Updates to the Bylaws include a re-organization of items that are corporate directives and procedures. Current bylaws that are procedural in nature are shifted to “Policies & Procedures”.

In summary this GSA Constitutional document is redundant, has no authority to effect any changes to either the letters patent or the bylaws, and causes inefficiencies in operating the GSA.

At the last general meeting, members directed the Board to hold a referendum on amendments to the constitution and bylaws. However in light of this new information, the Board approved a referendum to be held from February 12, 2015 to February 18, 2015 to repeal the document titled “GSA Constitution”.

For the sake of transparency, and by virtue that the GSA Constitution was adopted by referendum, this document should be repealed by a referendum. (Note that even if the referendum fails, or does not meet quorum, the document has little authority to effect changes to corporate documents, but changes to Ontario corporate laws will require changes. Specifically the number of directors and stating that the GSA has only one class of members must be included in the letter patent, or in our case supplementary letters patent will need to be submitted for approval by the Ontario ministry.)

It is important to note that items on the GSA Constitution are included in either the Letter Patent and/or the Bylaws. Repealing this document does not affect

the GSA, since the statements are duplications.

Regarding the bylaws, they are to be amended at a general meeting, not by referendum. Board approved a call for a general meeting on January 28, 2015 to approve the amended bylaws.

Board also recommended that the amended bylaws, (if approved at the general meeting) would not take effect until after the referendum. (February 19, 2015) since the amended bylaw for referendum quorum would be changed.

BIRT GSA Council approves of the idea that the bylaws do not take effect until after the referendum is completed - February 19, 2015. (Doucette/Chris)

Piazza calls the question.
16 for: 2 against: no abstained
Motion carries.

Each councilor should try to engage as many of their colleagues as possible to ask questions, and vote.

Timeline:

January 14, 2015 – Notice for General Meeting

January 21, 2015 – supporting documents on line for general meeting (approve bylaw amendments)

January 28, 2015 – Notice of referendum

February 12-19, 2015 - Referendum

February 19, 2015 – amended bylaws take effect.

8. CASA Advocacy Week, G. Memartoluie
VP External presented a report on the activity during CASA lobby conference held in Ottawa. Leal reported that many of the lobby questions from last year were on the table again this year. Makahnouk reports that the lobby “ask” specific to graduate students received support.
Also, CASA provides good training to students, which OGSA is not prepared to provide at this time.
9. GU15, G. Memartoluie
(Piazza/Leal) Motion to table item to the next meeting is approved.
8:2:1 Shahtaheri abstained.
10. Other Business
Optometry students are asked to sign confidentiality document (because of working with clients) and the university graduate student employment rules seem to be in conflict. Vogt will seek legal advice. Councillors with similar

requirements should send feedback.

11. Next meeting of Council

Date, time, and place will be announced by the Chair.

Report to the GSA Council
Maya D'Alessio, President
May 14th, 2015

Summary of Meetings:

Committee - Meeting	Date	Notes / Attendance
Board Transition	May 1	Led a day retreat to transition in new Board members
Spring Orientation	May 3	Stopped by Spring orientation and gave short talk to incoming students with Matt and Rachel
Meeting with Jim Frank	May 4	Welcome to office meeting, also discussed priorities for the year: space, student funding, TA policy. GSO wants to work on student engagement and communication – going to team up to go to each faculty
The Statistics of Sexual Assault	May 4	Very interesting presentation by a researcher in the field. I was left wondering what our on-campus protocol is for assault and harassment complaints
Senate Executive	May 4	Brief meeting, approved agenda for next senate
HeForShe	May 5	Announcement and introduction to the HeForShe campaign on campus!!
Health Plan discussion with FEDS	May 5	Met to discuss setting the health plan fee for the Fall term based on recommendations from ihaveaplan.ca
Building and Properties catch up	May 5	Met with Robbie and other B+P members to discuss an on-going proposal for a new building
SSAC Protocol update	May 6	Met with Chris Read and the FEDS to discuss working towards a change in the SSAC protocol for setting the student services fee
Lunch with Roly Webster	May 6	Introductory lunch with Roly (Director of Athletics) and FEDS president Chris Lolas. Discussed on-going projects, priorities and plans re. campus wellness
WOW the World Recognition dinner	May 6	Attended the event to recognize a campus faculty member
International Student Barometer report	May 8	Going to hear a report on the international student barometer survey report, to assess how UW international students feel about their experience on-campus
Executive Retreat	May 8	Met with the executive team and Rose to set priorities for the year, make time lines and set roles
Coffee with Kelly McManus (Uni Relations)	May 11	Introductory meeting
Fall Orientation planning	May 12	Met with Ashley from the SSO to discuss plans for Fall orientation

GSA Board meeting	May 13	First meeting of the Board; going to approve Health + Dental fee, start early plans for the budget
SSAC meeting	May 14	Met to finish up SSAC meetings for the fiscal year
Council	May 14	Yay!

Current Projects:

- Opening discussions with the administration re. graduate student space
- Asking the GSO to call together the Class Z drafting committee
 - Working on a document outlining all parts of the TA process that need to be considered in the policy
- Working with the GSO to re-visit how graduate students are funded on campus
- Working towards finalizing an new protocol for setting the student services fee
 - Change from a 2 year lag model. In the current model, when a new student fee is approved (or a current fee is increased) the University pays for the first two years
 - The fee is determined each year by the actual expenses from two years ago
 - This means that the new fee for 2015/2016 is based on actual services spending from 2013/2014.
 - Under the current model, students are responsible for paying any overspending by any student supported service
 - Also revisiting the splitting of student service costs between the University and students. Changes to splits of health services, counselling services and the student success office

Comments:

It's been a busy first week, but a good one so far. I'm excited to see what happens this year.

Report to the GSA Council
Rachel Mitchell, Vice-President
May 7, 2015

Summary of Meetings:

Committee - Meeting	Date	Notes / Attendance
GSA Council		Attending upcoming meeting
GSA Board		Board retreat held on May 1 st , overview of on-going projects, discussion surrounding health and dental, upcoming plans. I will be attending the upcoming board meeting to be held on Wednesday, May 13 th .
GSA Committee		
University Committee	SSAC (Student Services Advisory Committee)	Protocol Meeting on May 6 th , and upcoming meeting May 14 th
	Sustainability	Joined the Presidential Advisory Committee on Sustainability
	Orientation	Attended meeting in April, and Spring Orientation
	Senate Exec	Attended – preparing for May 19 th meeting
Meetings: - Executive	Transition/ Retreat	The new exec will be meeting Friday May 8 th , 2015 to discuss roles and responsibilities for the upcoming year. As well we will determine University Committee membership.

Comments and updates:

- Social media has been transitioned from the VPCE Coleen Even to my portfolio
- Upcoming fee increase for the health plan

Further information from meetings:

Current Projects:

- Early discussions for Fall Orientation
- Signed up for Website Training to have access to our GSA website
- Looking into the potential for a sustainability statement for the GSA

Comments:

I'm really looking forward to working with everyone on council this year!

Motions:

N/A

Report to the GSA Council
Matthew Perrone, SAO
May 14, 2015

Summary of Meetings:

Committee - Meeting	Date	Notes / Attendance
Board Transition	May 1	Attended a day retreat for the new Board members.
Hiring Committee Meeting	May 1	Introductory meeting for committee hiring new men's basketball head coach.
Spring Orientation	May 3	Gave short talk with Maya and Rachel to incoming students. I was also the orientation facilitator.
Health Plan Discussion with FEDS	May 5	Met to discuss setting the health plan fee for the Fall term based on recommendations from ihaveaplan.ca
Executive Retreat	May 8	Met with the executive team and Rose to set priorities, roles, and timelines for the year.
Fall Orientation Planning	May 12	Met with Ashley from the SSO to discuss plans for Fall Orientation. I am also the lead facilitator.
GSA Board Meeting	May 13	Discussion included health and dental plan fee and budget.
GSA Council Meeting	May 14	N/A

Current Projects:

- Updating Council List for the new year
 - Contacting Councilors to update their status
 - Reaching out to departments without representation
- Preparing Council Meetings
 - Finding "hot topic" issues to discussion at Council
- Starting new Department GSA's
 - Growing the number of Department GSA's

Comments:

It has been a great start to the year. I am looking forward to working with the Councilors and Department GSA's!

Report to the GSA Council
Kristen Leal, External Affairs Officer - CASA
Thursday, May 7th

Summary of Meetings:

Committee - Meeting	Date	Notes / Attendance
GSA Board Transition	May 1st	Discussed details regarding the Board of Directors for the GSA as well as out-going executive projects for continuation
GSA Executive Retreat	May 8th	Future plans are fun!
GSA Committee		
University Committee		
Meetings: - Executive		

Comments and updates:

Further information from meetings:

Current Projects:

CASA Foundations conference is approaching (May 19-22). I will have more to report after this conference as it is there committee's are set and priorities are created for the year.

One priority for the year will be a Get Out the Vote Campaign (GOTV) for the upcoming federal election. If this is something you would be interested in getting involved with, please let me know!!

Comments

Motions:

BIRT Council approves the GSA-UW support and participation in the Canadian Alliance of Student Associations' "Get Out The Vote Campaign", for the upcoming federal election.

Report to the GSA Council
Michael Makahnouk, EAO
May 6, 2015

Summary of Meetings:

Committee - Meeting	Date	Notes / Attendance
GSA Council	May 14	n/a
GSA Board	May 13	n/a
MTCU	Apr. 27	Met for a preliminary discussion on the funding formula and University funding reform. MTCU discussion paper to be circulated with the Council agenda
Met with Yvan Baker – Parliamentary Assistant to the President of the Treasury Board	Apr. 27	Discussed OGSA technology tax credit proposal and University Funding Reform
OGSA Board of Directors	May 4	Met to finalize the Executive Director job description. The OGSA is about to commence a search for a part-time Executive Director.

Comments

Council members should take a couple of minutes to check out the Ontario Graduate Students' Alliance (OGSA) website.

<http://www.ontariogsa.com/>

The OGSA's blog highlights activity for 2015.

<http://www.ontariogsa.com/index.php/blog/>

I will be giving a short presentation to council, to update colleagues on what the OGSA has been working on over the past few months.

**UNIVERSITY FUNDING
MODEL REFORM
CONSULTATION PAPER**



April, 2015

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Une publication équivalente est disponible en français sous le titre suivant : *Réforme du modèle de financement des universités : document de consultation, 2015*

This publication is also available on the Ministry of Training, Colleges and Universities website, at www.ontario.ca/tcu.

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1. Introduction

1.1 Purpose of the Consultation

On March 12, 2015, the government announced that Ontario would be moving forward with the transformation of its postsecondary education sector by launching consultations on modernizing the university funding model. The purpose of this consultation paper is to outline an engagement process and position the review within the context of the government's overall plan for postsecondary education. Funding universities in a more quality-driven, sustainable and transparent way is part of the government's economic plan for Ontario.

1.2 Postsecondary Education in Ontario

Ontarians, like many people around the world, know the importance of postsecondary education and training. With more than seven out of every ten new jobs created in Ontario requiring some form of postsecondary education or training, a high school diploma is no longer sufficient. The Ontario government, like many governments around the world, knows that Ontario's prosperity is tied to people who are employed and productive.

Ontario's overall goal for the postsecondary education sector is to ensure a system that achieves and supports accessibility, high-quality and student-centred learning experiences, social and economic development, financial sustainability, and accountability.

For more than a decade, the Government of Ontario has increased investments in postsecondary education significantly, including increasing operating grants to institutions by over 83 per cent since 2002-03. These investments have helped to support an unprecedented expansion in access to postsecondary education. Ontario's university sector now supports over 408,000 students, an increase of about 124,000 since 2002-03. Meeting this demand has been made possible through the commitment of Ontario's postsecondary institutions

to increasing access, and their willingness to respond to the increase in enrolment demand.

Enrolment growth, the main driver of university operating revenue, will slow in the medium-term due to demographic factors. This could result in increased pressure on budgets at some universities if costs outpace revenue growth. Substantial new investments in postsecondary education by the government at levels comparable to the recent past is not feasible. Government and institutions need to work together to find another way.

The government policy of differentiation sets the foundation for broader postsecondary change by publicly articulating government expectations and aligning the mandates of Ontario's colleges and universities with government priorities.

Ontario's Differentiation Policy Framework for Postsecondary Education, released in 2013, lays out this vision with a clear direction for transformation. Objectives of the framework include:

- ◆ Shifting the focus of institutions away from enrolment growth;
- ◆ Reducing unnecessary duplication;
- ◆ Ensuring that institutions' mandates align with government priorities (including financial sustainability at the institutional and system levels through a diversity of program strengths); and
- ◆ Reinforcing the ministry's role as a steward of the system.

Following the release of this framework, the government negotiated and signed Strategic Mandate Agreements (SMAs) with each of the province's 45 publicly assisted colleges and universities.

The ministry has been working closely and collaboratively with the sector on a number of key priority areas that support postsecondary education transformation. These include investing in credit transfer and the Ontario Council on Articulation and Transfer (ONCAT) to give students more flexibility on how, when and where they learn. Additionally, the ministry has worked with the sector to establish Ontario Online, a collaborative Centre of Excellence in technology-enabled learning. The ministry has also released a policy framework aimed at improving the alignment of future capital capacity with long-term demand growth, ensuring

more students have access to quality postsecondary education closer to home and that we build the right spaces in the right places.

A key next step in the government's transformation plan is funding model reform, as committed to in the Strategic Agreement Mandate negotiations. It is anticipated that funding model reform will help support the goals of greater differentiation and transformation. Central to this pursuit will be the need to preserve and enhance educational quality and institutional excellence within a financially sustainable cost structure. This will require a careful balancing act between government stewardship and institutional leadership, and a strengthening of transparency and accountability between the government, institutions, the public, and students.

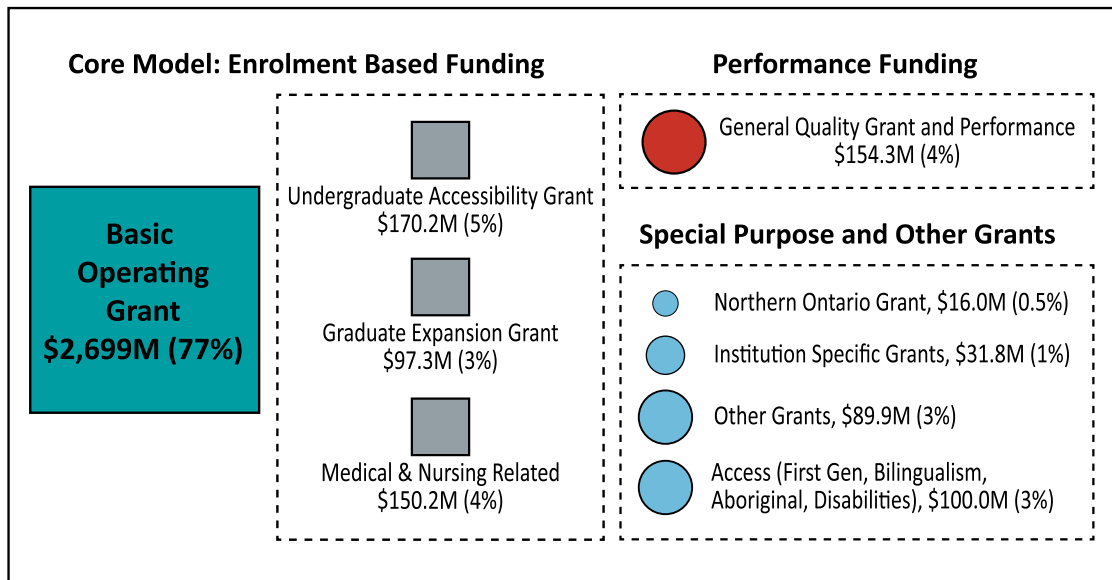
2. Ontario's Current Funding Model

2.1 Current Structure

The scope of this consultation will be the annual operating grants to universities provided through the university funding model. This represents about \$3.5 billion of government investment. Overall, funding will remain stable.

The purpose of the funding model is to provide a fair and balanced method for determining the share of the provincial operating grant to be allocated to each institution. The Ontario university funding model aims to ensure a reasonable degree of equity in the distribution of available government support, but does not determine the overall level of funding in the system.

The current funding model distributed grants for 2014-15 in the following manner:



The funding model consists of three main components:

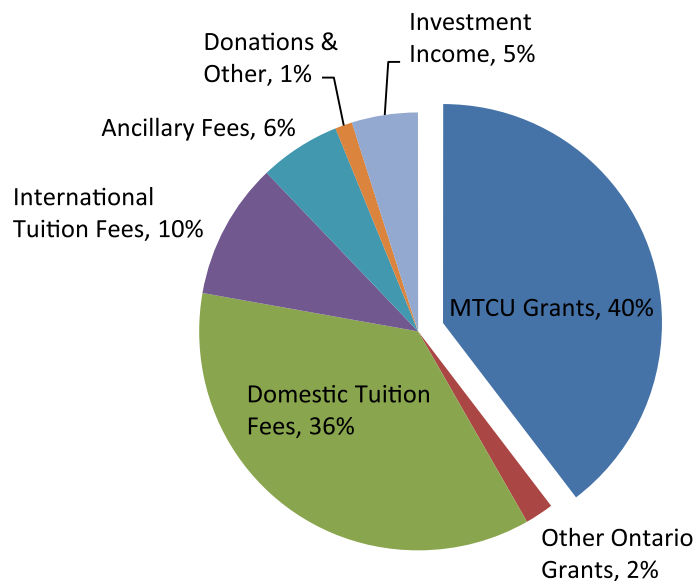
1. The Core Model, which is enrolment-based. The Basic Operating Grant provides grants based on historical enrolments. It is intended to provide a level of stability and predictability that allows universities to do multi-year planning.

The Undergraduate Accessibility Grant, Graduate Expansion Grants, Medical and Nursing Related Grants support new enrolments and growth. When combined with the basic operating grant, the core model grants support live, current-year enrolment. Funded enrolments for graduate, medical, and teacher's education are capped by the ministry.

2. Performance funding is based on Key Performance Indicators (KPIs) and the submission of Multi-Year Accountability Agreement (MYAA) Annual Reportbacks. Current KPIs include graduation rate, and employment rate six months and two years after graduation. Once MYAAs are successfully completed and submitted, an institution's allocation is determined based on its share of system enrolment.
3. Special Purpose Grants, which support specific policy objectives, as well as providing incremental funding to meet the needs of students and institutions.

It should be noted that with few exceptions, universities have full fiduciary responsibility for how operating grants are spent within the university. For grants other than the Basic Operating Grant, universities are required to submit reports that outline how funds were used, but decisions about expenditures are at the discretion of the university.

Operating Revenue of Ontario Universities, By Source for 2013-14



Ontario grants account for approximately an average of 42 per cent of operating revenues in the university sector, with other significant sources of operating revenue including student tuition and miscellaneous fees. The ministry also invests in specific capital projects and student financial assistance, while the Ministry of Research and Innovation invests in sponsored research. Operating revenue does not include funds from sponsored research, endowments, trust funds, or capital grants.

3. University Funding Model Reform

3.1 Purpose

To support positive outcomes for students and ensure the long-term sustainability of the postsecondary education sector.

3.2 Main Principles

Consultations will focus on how a reformed funding model may promote the following principles:

- ◆ Enhancing quality and improving the overall student experience;
- ◆ Supporting the existing differentiation process, which is expressed in each university's Strategic Mandate Agreement;
- ◆ Addressing financial sustainability and ensuring the long-term sustainability of the postsecondary education sector; and
- ◆ Increasing transparency and accountability.

3.2.1 Enhancing quality and improving the overall student experience

The government's shared goal with all Ontario colleges and universities is to ensure quality in the postsecondary sector and provide students with the most accessible, affordable and innovative postsecondary education possible, so that they have the skills they need to actively participate in the 21st-century global economy.

3.2.2 Supporting the existing differentiation process

Ontario's universities offer a diversity of strengths in both academic programming and cutting-edge research. The government is committed to helping institutions support and build upon well-established strengths. Ontario's university sector should have the flexibility to offer the full continuum of

educational opportunities required for students and communities to compete and prosper in a globally competitive environment.

3.2.3 Addressing financial sustainability

The government is committed to working with institutions to build a financially sustainable, high-quality postsecondary education sector in both the short and long term. This priority will help ensure that Ontarians have access to a full range of affordable, high-quality postsecondary education options, now and in the future.

3.2.4 Increasing transparency and accountability

As stewards of the postsecondary system, the government has a responsibility to ensure that university funding is distributed in a transparent manner, and to strengthen accountability relationships between government, institutions and the public.

4. Engagement Process

4.1 General Approach

The ministry commits to openness and transparency throughout this consultation. While we welcome all feedback on issues related to the university funding model, participants in the consultation should keep in mind the principles of the review and the discussion questions noted below.

4.2 Discussion Questions

General questions

1. Within the next 15 years, what will be the greatest opportunities and/or challenges facing the university sector in Ontario?
2. In your view, how could the funding model best achieve the main principles identified in this consultation?

Enhancing quality and improving the overall student experience

3. What factors in the student experience are essential to facilitating positive student outcomes, such as equity, resilience, and success?
4. How could the funding model better promote the improvement of undergraduate teaching quality in programs, and support innovative programming (e.g. experiential or entrepreneurial learning)?

Supporting the existing differentiation process

5. How could the funding model be better aligned with Strategic Mandate Agreements and the Differentiation Policy Framework, in particular, in supporting differentiation among institutions?
6. How could the funding model better recognize regional geographic diversity and community partnerships?
7. What is the appropriate role for outcomes measurement in supporting differentiation?

Addressing financial sustainability

8. What type of conditions or environment would be required for universities to best support financial sustainability?
9. What incentives or measures could be prioritized through the funding model to help universities promote a sustainable cost curve?

Increasing transparency and accountability?

10. How could accountability and reporting relationships between universities and the government be improved and structured to best demonstrate the achievement of key outcomes?
11. How could the funding model be redesigned to reflect greater transparency?

Closing questions

12. Are there any concerns or recommendations that you would like to add that were not previously covered?

4.3 Key Components of the Engagement

The government has appointed former Deputy Minister Sue Herbert as Executive Lead for the process. It is the ministry's intent to engage a wide range of stakeholders throughout this process. In addition to university senior administration, students and faculty, the ministry will also reach out to related sectors, such as colleges, employers, professional associations, and the elementary and secondary education sector. The ministry will also engage sector experts throughout the consultation process.

4.3.1 Engagement Process

In addition to individual meetings, the ministry will be hosting open meetings on issues and perspectives related to funding model reform, alongside other stakeholders and the Executive Lead.

The ministry acknowledges the leadership of the Council of Ontario Universities in establishing a task force and technical working group on this issue, and looks forward to their sound advice and expertise.

The ministry welcomes responses to the discussion questions at ontario.ca/fundinguniversities, by September 1st, 2015. Written submissions will also be accepted at FundingModel@ontario.ca by September 1st. Submissions should be related to the topic of reforming the university funding model allocation mechanism, and should address the discussion questions proposed. The Freedom of Information and Protection of Privacy Act (FIPPA) applies to information in the custody or under the control of the ministry. Submissions should identify whether any information is submitted in confidence within the meaning of sections 17 (Third Party Information) or 21 (Personal Privacy) of FIPPA.

Throughout the consultation, the ministry will maintain a website for the purpose of continuing dialogue and providing periodic updates regarding ongoing consultations.

ontario.ca/fundinguniversities

4.3.2 Consultation Summary

In keeping with the open and transparent nature of the consultation process, the ministry will report back publicly with a summary of the consultations at the conclusion of the process.

